

**WORKSHOP: Developing Online Teaching Skills for the 21<sup>st</sup> Century Classroom**  
**Belgrade, Serbia, 7-8 October 2016**

**Provisional Timetable**

**Day 1**

| Time        | Activity   |
|-------------|--|
| 10:00-10:30 | Welcome<br>Online presentation of ECML (Susanna Slivensky, Deputy Executive Director/Head of Programmes)           |
| 10:30-10:45 | Introduction (Pecha Kucha)   |
| 10:45-11:00 | Overview of the workshop and introduction to ICT-REV and DOTS  |
| 11:00-11:45 | Group work: sharing a training/teaching activity that you have used and would like to improve.                     |
| 11:45-12:15 | Coffee break   |
| 12:15-12:45 | Group work: sharing a training/teaching activity that you have used and would like to improve. (continued)         |
| 12:45-13:00 | Summary of participants' survey responses  |
| 13:00-13:30 | Teacher types: Participants' strengths and needs as language teachers using ICTs                                   |
| 13:30-13:45 | Presentation of DOTS Workspace structure and ICT-REV Inventory   |
| 13:45-14:45 | Lunch  |
| 14:45-15:30 | Explore Inventory  |
| 15:30-15:45 | General feedback   |
| 15:45-16:00 | Coffee break   |
| 16:00-17:00 | Sharing best practices: Participants showcase offline learning activities and/or training strategies (Pecha Kucha) |
| 17:00-17:25 | ICT Best practices (Template)  |
| 17:25-17:45 | Discussion: Prioritizing language teachers' needs regarding ICTs   |
| 17:45-18:00 | Feedback and conclusion of day 1   |

## Day 2

| Time        | Activity   |
|-------------|--|
| 09:00-09:10 | Overview of the day  |
| 09:10-09:45 | Online presentation (presenter to be confirmed)  |
| 09:45-11:15 | Group work: explore a tool of your choice, create a learning activity, and record on wiki                |
| 11:15-11:45 | Coffee break   |
| 11:45-12:30 | Presentation and discussion of learning activities in plenary (Pecha Kucha)                              |
| 12:30-12:45 | Complete information on 'Best Practice'  |
| 12:45-13:00 | Plenary: ICT in language teaching - opportunities and ways to overcome limitations                       |
| 13:00-13:15 | Reinforcing and/or creating new synergies  |
|             | What action can you take in your professional context?   |
| 13:15-13:25 | Self-development plans (1): some resources   |
| 13:25-13:45 | Self-development plans (2: )Participants complete a development plan (individual and plenary discussion) |
| 13:45-14:00 | Feedback questionnaires  |
| 14:00       | Finish workshop.   |